**CHECKLIST:**

**I-YES**

**Inclusive Youth Engagement for Sustainability**

***Tools for Youth Leaders***

*It's not easy talking to young people about sustainability.*

*It might not be easy but it is important because work by and for young people is a critical component of raising political ambition to reach a new universal agreement on climate change.*

*Where to start:*

*A starting point could be making sure to identify a real need amongst young people you want to address.*

*Keep in mind:*

* *EDUCATION is the key to a sustainability-based mindset, in order to shape the future together.*
* *No action is too small when it comes to reducing your carbon footprint. It all adds up to something BIG!*
* *Everyone should do their part to contribute to the global fight against climate change. As a youth leader, your impact is very important*

*Ideas grown from opportunities are the most impactful!*

*Here are some things to keep in mind:*

* *Ask questions and listen well (young people, parents, teachers...).*
* *Support your team! Having a good group of people around makes things a lot easier.*
* *Find a team that challenges and questions new ideas.*
* *Challenge yourself!*

*Education is the most powerful path to sustainability!*

***How can I be a good youth leader and motivate the young people to get involved?***

***A 10-step checklist***

***1. I am always interested in young people's views.***

*Do I make sure to ask for their opinion and do I take the time for it?*

***2. I work in a democratic and participative way.***

*Give space to young people to take initiative; Do I ensure that all in the group can speak their mind and participate in decision taking?*

***3. I can apply appropriate educational approaches and methods.***

*Adaptability and flexibility are needed when using the toolbox. Do I know when the right time is to use online resources and what is the best approach for the people involved?*

***4. I know how to motivate young people.***

*Do I understand young people's concerns and needs, respect them, and awaken their curiosity?*

***5. I understand and can take different roles in teams.***

*A strong team spirit is important for good results. Do I adapt to different roles when needed?*

***6. I encourage young people to become active!***

*Do I always maintain a positive attitude, teach young people how to start conversations about climate justice and keep them informed about non-violent protest methods?*

***7. I can organize activities involving young people from different backgrounds.***

*Do I know the difference between "intercultural" and "international"? Do I consider aspects which are different from working with a mono-cultural group?*

***8. I give relevant feedback (and can receive feedback).***

*Do I try to actively understand why people act as they do? Do I give them feedback?*

***9. I treat climate justice as a cross-cutting issue in my organization.***

*Examples: offering sustainable travel options, energy-friendly choices, connecting climate justice to issues important to young people.*

***10. I pay attention to situations which can provide learning experiences.***

*When the unexpected happens, do I turn it into a learning experience?*

*For more info, visit sustainabilitytools.eu!*