

CHECKLIST:

# I-YES

Inclusive Youth  
Engagement for  
Sustainability

## Tools for Youth Leaders

It's not easy talking to  
young people about  
sustainability.

It might not be easy but it is important because work by and for young people is a critical component of raising political ambition to reach a new universal agreement on climate change.

### Where to start:

A starting point could be making sure to identify a real need amongst young people you want to address.

### Keep in mind:

- **EDUCATION** is the key to a sustainability-based mindset, in order to shape the future together.
- No action is too small when it comes to reducing your carbon footprint. It all adds up to something BIG!
- Everyone should do their part to contribute to the global fight against climate change. As a youth leader, your impact is very important



**Ideas** grown from  
opportunities are the  
most impactful!

Here are some things to keep in mind:

- Ask questions and listen well (young people, parents, teachers...).
- Support your team! Having a good group of people around makes things a lot easier.
- Find a team that challenges and questions new ideas.
- Challenge yourself!

**Education** is the most  
powerful path to  
sustainability!



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# How can I be a good youth leader and motivate the young people to get involved?

A 10-step checklist



1. I am always interested in young people's views.

Yes No

Do I make sure to ask for opinion and did I take the time for it?

2. I work in a democratic and participative way.

Give space to young people to take initiative; Do I ensure that all in the group can speak their mind and participate in decision taking?

Yes No

3. I can apply appropriate educational approaches and methods.

Adaptability and flexibility are needed when using the toolbox. Do I know when the right time is to use online resources and what is the best approach for the people involved?

Yes No

4. I know how to motivate young people.

Do I understand young people's concerns and needs, respect them, awaken their curiosity?

Yes No

5. I understand and can take different roles in teams.

A strong team spirit is important for good results . Do I adapt to different roles when needed?

Yes No

6. I encourage young people to become active!

Do I always maintain a positive attitude, teach young people how to start conversations about climate justice and keep them informed about non-violent protest methods?

Yes No

7. I can organize activities involving young people from different backgrounds.

Do I know the difference between "intercultural" and "international"?  
Do I consider aspects which are different from working with a mono-cultural group?

Yes No

8. I give relevant feedback (and can receive feedback).

Do I try to actively understand why people act as they do? Do I give them feedback?

Yes No

9. I treat climate justice as a cross-cutting issue in my organization.

Examples: offering sustainable travel options, energy-friendly choices, connecting climate justice to issues important to young people.

Yes No

10. I pay attention to situations which can provide learning experiences.

When the unexpected happens, do I turn it into a learning experience?

Yes No



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