

CHECKLIST:

I-YES

Inclusive Youth
Engagement for
Sustainability

Tools for Youth Leaders

It's not easy talking to
young people about
sustainability.

It might not be easy but it is important because work by and for young people is a critical component of raising political ambition to reach a new universal agreement on climate change.

Where to start:

A starting point could be making sure to identify a real need amongst young people you want to address.

Keep in mind:

- **EDUCATION** is the key to a sustainability-based mindset, in order to shape the future together.
- No action is too small when it comes to reducing your carbon footprint. It all adds up to something BIG!
- Everyone should do their part to contribute to the global fight against climate change. As a youth leader, your impact is very important



Ideas grown from
opportunities are the
most impactful!

Here are some things to keep in mind:

- Ask questions and listen well (young people, parents, teachers...).
- Support your team! Having a good group of people around makes things a lot easier.
- Find a team that challenges and questions new ideas.
- Challenge yourself!

Education is the most
powerful path to
sustainability!



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How can I be a good youth leader and motivate the young people to get involved?

A 10-step checklist



1. I am always interested in young people's views.

Yes No

Do I make sure to ask for opinion and did I take the time for it?

2. I work in a democratic and participative way.

Give space to young people to take initiative; Do I ensure that all in the group can speak their mind and participate in decision taking?

Yes No

3. I can apply appropriate educational approaches and methods.

Adaptability and flexibility are needed when using the toolbox. Do I know when the right time is to use online resources and what is the best approach for the people involved?

Yes No

4. I know how to motivate young people.

Do I understand young people's concerns and needs, respect them, awaken their curiosity?

Yes No

5. I understand and can take different roles in teams.

A strong team spirit is important for good results. Do I adapt to different roles when needed?

Yes No

6. I encourage young people to become active!

Do I always maintain a positive attitude, teach young people how to start conversations about climate justice and keep them informed about non-violent protest methods?

Yes No

7. I can organize activities involving young people from different backgrounds.

Do I know the difference between "intercultural" and "international"?
Do I consider aspects which are different from working with a mono-cultural group?

Yes No

8. I give relevant feedback (and can receive feedback).

Do I try to actively understand why people act as they do? Do I give them feedback?

Yes No

9. I treat climate justice as a cross-cutting issue in my organization.

Examples: offering sustainable travel options, energy-friendly choices, connecting climate justice to issues important to young people.

Yes No

10. I pay attention to situations which can provide learning experiences.

When the unexpected happens, do I turn it into a learning experience?

Yes No



For more info, visit sustainabilitytools.eu!